



CHRIST
UNIVERSITY
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SAMVEDHANA

Newsletter - School of Education

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"It is the supreme art of the teacher to awaken joy in creative expression and knowledge."

Albert Einstein

COMMUNICATION SKILLS WORKSHOP

Communication skills are an integral part of our lives. We, as teachers, must hone this skill in order to have an effective teaching-learning experience in the classroom.

Professor Padmakumar, M.M, Department of English and Media Studies, conducted a communication skills workshop on 15 June 2015 to help us understand how to become effective communicators. He engaged the students through several interactive activities and discussions. He also talked about the conversational roadblocks that we encounter on a daily basis. Professor Padmakumar taught us some practical techniques to overcome these situations. An interesting role-play was also conducted to illustrate how teaching is a complex process and that it requires both verbal and non-verbal skills. He emphasised that a good teacher will understand the requirements of different learners and plan their lessons accordingly. The workshop ended with a game of Chinese Whisper that demonstrated how messages may get filtered and distorted. This activity emphasised the importance of oral communication.

The students enthusiastically participated in all the discussions and activities. This workshop taught us that our ability to exchange ideas, understand different perspectives and solve problems is dependent on how effectively we are able to communicate with others. The workshop was truly an enlightening experience which helped us to develop our skills as communicators.

Anushka Saikia

BACK TO SCHOOL

Back to School is an event in which all the students showcase their talents to their class and the faculty.

This time, Back to School was held on 20 June 2015. Dr Mallika Krishnaswamy (Dean, Humanities and Social Sciences) praised the efforts of the B.Ed. students and the faculty members. She reminded us that we are the first batch of Christ University to enrol in the two year B.Ed. programme and hence we would get intensive training to fulfil our role as teachers.

An entertaining animation video created by two students from the B.Ed. batch was shown which captured the whole essence of going back to school. A group of students sang a medley of songs which reminded us of our childhood days. There were also a few solo performances. Some students displayed their dancing skills and enthralled the audience. The Zumba dance group showed how we can remain fit through an enjoyable way. The faculty members and the students of M.A. Education also participated in the event. The students who were interested in crafts displayed their creations. All the students and faculty members were also given some artistic tokens made by a group of B.Ed. students.

The programme ended with a speech by Dr Jose Cherian. He encouraged us to actively participate in all the events organised by the university. He told us that we would get several opportunities to nurture our talents during the two years of our course. Back to School was a delightful and captivating programme which gave all of us a chance to reconnect with our inner child.

Anushka Saikia

INTERNATIONAL YOGA DAY

Yoga offers a multitude of benefits to our mind, body and spirit. It is a way of life which aims to have a healthy mind in a healthy body. On 22 June 2015, the School of Education organised a two hour workshop to observe the International Yoga Day under the guidance of Dr Balachandran K (Associate Professor, Department of Computer Science and Engineering, Christ University, Kengeri Campus, Bengaluru), who talked about the significance of practising yoga. Dr Mallika Krishnaswamy (Dean, Humanities and Social Sciences), the faculty members from other departments and the M.A. Education and B.Ed. students attended this event.

Dr Balachandran explained that yoga refers to an inner science comprising a variety of methods through which people can achieve a union between the body and the mind to attain self-realisation. Yama, niyama, asana, pranayama, pratyahara, dharana, dhyana, samadhi, bandhas and mudras are the different stages of yoga.

Dr Balachandran demonstrated various asanas which would help to bring stability to our mind and body. He also showed us how we can increase our concentration level by practising pranayama which is a breathing technique.

The students enthusiastically participated in performing the various asanas under Dr Balachandran's guidance. They felt rejuvenated and energised after this exercise. It was a wonderful initiative which helped students to understand the benefits of practising yoga so that they can reduce their stress, increase their concentration and lead a healthy lifestyle.

Anushka Saikia

EMPOWERING SELF TO CONQUER

“Personality has power to uplift, power to depress, power to curse, and power to bless.” – Paul Harris

The very fabric of our existence is based on the type of person we are. What we hone the most is what gets reflected in our personality. It's especially important for a teacher who has to don the hat of a mentor, guide, facilitator and educator to have a good personality.

Children are entrusted into the hands of a teacher as early as the age of 5. He/She becomes a role model as the children spend most of their time with him/her. Therefore, it is essential that teachers maintain a certain personality with the students. The role of a teacher involves multiple things. Managing everything while maintaining a calm demeanour is a challenge most of them face today. This was made effortless through the personality development workshop — Empowering Self to Conquer.

The workshop was conducted by Mr Vernon, an alumnus, School of Education, Christ University batch 2014–2015, who now works at Inventure Academy. It was held on 26 and 27 June with a follow-up session on 4 July 2015. We went through a series of activities, each of which focussed on a learning outcome. Some of the activities involved were ice-breakers, SWOT analysis, identifying an area of opportunity for the students and using teaching as a superpower. At the end of each segment, we were encouraged to reflect on what we learnt and how we could use it.

Communication being the most important tool for teachers must be used wisely and precisely. We were enlightened by some of the components of communication, which involved listening, perception and verbal communication each of which had an activity to create real time scenarios.

The follow-up session focussed on time management, conflict resolution, team building and voice modulation. Each session created an impact which certainly brought about some difference in our approach to the given situations.

Divya Joyce J

THEATRE IN EDUCATION

In this world of competition and academics, everyone needs a place to let out their emotions and fall back to something which can give them a little time to breathe. This place is the theatre.

The opportunity to experience the joy of theatre was given to the School of Education on 6 July and 17 July 2015. This two-day event was a part of the Theatre in Education Workshop for the students who were exposed to different aspects of theatre.

On 6 July, three sessions were organised for the students - dance, photography and puppetry. Dance is considered to be connected to a person's heart. Just as a person feels the heart beat, similarly one can feel the rhythm of dance. Ms Krithi introduced us to a few steps of the dance style Veergase. We learnt and later performed during the inauguration of the Pedagogic League-Darpan 2015 at the University.

Puppet shows have always mesmerised children. An opportunity to know more about puppetry and making of puppets was given to the students by Ms Lata. Through this one hour activity we relived our childhood days and brought out our creative potential. We were taught to make butterflies, mice, lions, rabbits and elephants in the form of puppets.

In a world where 'selfies' have become a trend, many of us have forgotten the art of photography. The photography workshop by Ms Poonam was designed to teach us different techniques to highlight the subject

of a picture.

17 July 2015 was all about showcasing our talents. We were divided into two groups; one had to perform a 20 minute stage play and the other a 10 minute street play. This was observed by Mr. Shibu Vaz, Script Peoples Theatre. Although we were given only a week to practice, the performances were highly appreciated by him.

In the middle of our hectic life, Theatre in Education was a refreshing outlet for us to explore our talents. We also learnt the art of teamwork and dedication that will surely help us throughout our lives as teachers.

Apeksha Shalin Victor

BOOKMARK 2015

“I do believe something very magical can happen when you read a good book.” – J. K. Rowling

Bookmark was organised by the School of Education along with the Christ University Library from 23-25 July 2015. It was inaugurated with the lighting of the lamp and cutting of the ribbon by the dignitaries Dr Mallika Krishnaswamy (Dean, Humanities and Social Sciences), Dr Anil Joseph Pinto (Registrar), Dr Jose Cherian (HOD, School of Education), Mr Sree Kumar Nair (Librarian, Knowledge Centre) and Mr Shaiju (Librarian, Main Library).

The Publicity Committee and Book Stall Management teams from the B.Ed. department helped to set up the event. This event enabled all the students of the University from all deaneries to get a better understanding of the libraries and the facilities available to them. They browsed through the stalls set up by the publishers and bought books which were not available in the library. The Publicity Committee visited various departments to acquaint students with the services offered by the libraries.

Students from the School of Education were given the responsibility of setting up three stalls: the Information Desk that provided the models and a virtual tour of both the libraries; the Resource Book Stall that contained books from the library related to various fields; the Unique Book Stall that showcased interesting books which are not commonly available.

The faculty who visited the stalls acknowledged the efforts put up by the School of Education. People were delighted to browse and buy books displayed by the various publishers.

Anushka Saikia

MICRO-TEACHING

Micro-teaching prepares an individual to teach in a real classroom setting. Training is given in the mastery of only one skill at a time in a scaled-down teaching situation. The skills of introduction, illustrating with examples, probing questions, explaining and blackboard writing are focussed upon.

The students observed demonstrations given by the teachers in each of the five skills. They were then divided into groups and allotted a guide to supervise them. The student-teachers delivered a lesson in each of these skills for 6-8 minutes in their group settings aided by video-recordings. This was followed by feedback and re-teach to improve their skills.

These micro-teaching sessions helped students to hone their teaching techniques and enabled them to explore their potential.

Anushka Saikia

INTERNSHIP IN SCHOOL - PHASE 1

Practical experience is essential to develop actual classroom management skills of the students. A two-week internship was organised from 23 November to 4 December 2015. It was a first-hand experience and an exposure of the classroom teaching-learning process for us. Everyone was very eager and fully prepared with the teaching aids, creative teaching strategies and lesson plans. Each class was taken with great enthusiasm

and vigour. We all realized that however much we may have prepared to face the class, actual classroom situation is very different. There was very good support, encouragement and cooperation from the members of the faculty, school staff and the school coordinators. There was also very good support from the group. Honest feedback given by the group ensured improvement in the quality of teaching.

It was indeed a wonderful experience with the school children. Their cooperation, interest in learning, thirst for knowledge and innovative ideas, love and affection was really motivating us to do our best every time. They made us to realize that teaching is really a great responsibility and a noble profession.

It was a great opportunity to practice whatever we learnt in B.Ed. and master various techniques and methods of teaching, learn the skills of classroom management, instil values among the students and maintain the discipline among the students etc. Our gratitude to The American International School, Aradhana Academy, Christ Academy, Christ High School (State), Mary Immaculate High School, Nazareth School, Sarala Birla Academy, Carmel Convent High School, Christ High School (ICSE), Holy Spirit School, My School, Nirmala Convent Girls High School, St Francis De Sales High School (State) and St Francis School for accomodating and guiding us during our internship in school.

Fr Praveen Rajesh D'Souza

PANEL DISCUSSION: ROLE OF PRESENT CURRICULUM IN IMPLEMENTING CRITICAL PEDAGOGY

The School of Education organised a Panel Discussion on 27 August 2015. The topic of discussion was ‘Role of Present Curriculum in Implementing Critical Pedagogy’. Critical pedagogy is an approach to teaching that provides individuals with the tools to better themselves, strengthen democracy and use education as a process of progressive social change.

Eminent personalities from the field of education shed light on this significant subject through their discussions and views. The resource persons for the panel discussion were Dr Arun Naik (Professor, Azim Premji University, Bengaluru), Dr S Srikanta Swamy (Former Additional Director, Center for Research, Christ University), Dr Hemlatha D (Principal, Vijaya Teachers College, Bengaluru) and Ms Manisha Maria Pereira (Teacher, Podar International School, Bengaluru).

Each panellist had fifteen minutes to put forth their views and the audience were given the opportunity to interact with them at the end of the session. Dr Arun Naik talked about the roots of critical pedagogy which can be traced to the aims of education. Central to the aim of education is the development of autonomous individuals able to participate in matters concerned to self as well as related to society. Dr Srikanta Swamy discussed about critical pedagogy in teaching science. Apart from providing learners with facts, principles and applications of scientific theories, it is necessary to nurture their natural curiosity, aesthetic sense and creativity in science and technology. Dr Hemlatha discussed critical pedagogy from the perspective of social science. Social science is often viewed as a non-utility subject. She emphasised that it is the responsibility of the teacher to change this perspective by effectively linking the past with the present. Ms Manisha Pereira, an alumna of Christ University, delivered an engaging talk on the prospects and challenges of implementing critical pedagogy in the classroom. Our concerns regarding how to cope with individual differences, classroom management, unattractive curriculum and time management were effectively addressed by her.

The students interacted with them. The concluding address was delivered by Dr Jose Cherian who summarised the salient aspects of the discussion. The session was particularly useful for the student-teachers and it kindled our interest in critical pedagogy.

Anushka Saikia

STATE LEVEL WORKSHOP - NEXT GENERATION TEACHERS

The 21st century expectations, the changing demands and abilities of students and the astounding pace of technology innovation make fundamental changes in education not only necessary but inevitable.

A one-day state level workshop was organised by the School of Education on ‘Next Generation Teachers’ on 19 September 2015. The workshop began with the lighting of the lamp by Dr Mallika Krishnaswamy (Dean, Humanities and Social Sciences), Dr Jose Cherian (HOD, School of Education), Dr Prakasha (Assistant



Back to School

Theatre in Education

Guest Lectures

Yoga Day

Panel Discussion

Sports Day

Teaching Aids Display

BookMark - 2015

National Seminar - 2015

Kalasaurabha - 2016

Community Living Camp

State Level Seminar - 2015

English Play

Communication Skills

Glimpses
2015 - 2016

Professor, School of Education) and Ms. Ashika (Teacher-Participant).

The workshop started with an inspiring inaugural address by Dr Mallika Krishnaswamy followed by an introductory note from Dr Prakasha.

The first session was presided over by Dr Shailaja D Sharma (Director, SSense Intelligence). She presented a thought provoking session and stressed on the point that not only students but the teachers should also engage in lifelong learning. Based on the talk of Dr Shailaja all the participants were divided into different groups for a group discussion. The second session was presided over by Dr Vijayakumari (Associate Professor, Vijaya Teachers College, Bengaluru). She presented a brief review on strategies, approaches and techniques to handle the 21st century students.

Post lunch, the session began with Innovative teaching methods by Dr. Samson Victor. Techniques on student centred learning were discussed which included Jigsaw Method by Elliot Aronson, Inquiry training model by Richard Suchman and Concept Maps by Joseph D Novak. The next session was on modern methods of assessment by Dr. Jose Cherian. He took us through what evaluation means, its important aspects and its three steps. The state level workshop was a success and it proved to be very useful and enlightening for all the participants across the state

Nishtha, Andrea, Sr Daliya

ALUMNI MEET

The School of Education Alumni Meet held on 26 January 2016 was attended by thirty-four alumni members. The programme began with a silent prayer followed by a welcome address by Dr Jacqueline Kareem, faculty and alumna. All members of the faculty and alumni participated in ice-breakers and games.

Dr Jose Cherian (HOD, School of Education) then addressed the gathering emphasising the significance of alumni meets urging them to gather in large numbers for the same in the coming years. He also shared information about the new courses introduced by the department. Everyone celebrated the reunion. Feedback was collected from the alumni to improve such occasions and promises were made to meet soon.

Reshmi Iyer

NATIONAL SEMINAR - DIGITAL TECHNOLOGY: ENGAGING PEDAGOGY

Digital technology as a concept concerns an array of tools, strategies and methodologies, such as media, machines and networking hardware, as well as considering underlying theoretical perspectives for their effective application. Learners in the internet age need to know how to efficiently use the massive amount of information available at their fingertips – to determine what's credible, what's relevant, and when it's useful to reference.

The National Seminar was designed to provide a forum to enable research scholars, students, teachers and academicians to present their perspectives, debate and discuss the various ways digital technology influences 21st century education. The sub themes of the seminar were: Emerging trends in digital technology- web2.0/web3.0, online learning, hybrid classrooms, role of digital technology in elementary, primary, secondary and higher education, innovative practices in the use of educational technology, digital information literacy, use of social networks in engaging pedagogy, role of educational technology in distance education, cloud based educational technology, prospects and challenges of digital pedagogy and digital tools augmenting research.

The National Seminar was inaugurated in the presence of our Vice Chancellor, Col. Dr Fr Thomas C Mathew, Dr Mallika Krishnaswamy (Dean, Humanities and Social Sciences), Fr TV Thomas (Director, School of Education), Dr Jose Cherian (HOD, School of Education), the delegates, participants, faculty and students of the School of Education, Christ University. Dr Nagarjuna G, Chairperson of Free Software Foundation of India, gave an enlightening keynote address.

The morning plenary sessions had 22 participants presenting 14 papers. The sessions were presided over by chairpersons Dr Srikanta Swamy S and Dr Beulah Soundarabai P. Post lunch, the second plenary session was conducted with 33 participants presenting 22 papers. The session was presided over by chairpersons, Dr Kavitha Jayakumar, Dr Joby Thomas and Dr Nachamai M.

It was indeed a learning experience thanks to the committee who facilitated in the testing, selection, modification and in the entire review process.

Reshmi Iyer

ANNUAL SPORTS DAY MEET

“Talent wins games, but teamwork and intelligence wins championships.” — Michael Jordan

‘Sound mind in a sound body’ is an unavoidable necessity for all. One can think of a healthy mind only in a healthy body. Both physical and mental well being are the prerequisites of great achievements in man's life. Sports are sources of recreation. They provide relief and a sense of relaxation in a life of monotony. They instill or infuse a sportive spirit to take up the heavy burden of life in a lighter vein and not to think of life either as a tragedy or a comedy but as the ordinary business of living. We learn how to maintain mental balance in the midst of hopes and despair. They make us learn how to tackle difficult situations. They develop in us team spirit.

Hence, to develop this sense of togetherness and explore the individual strengths, School of Education, Christ University, celebrated its Annual Sports Meet on 31 January 2016. The events included – relay race, 50 meter race, 100 meter race, 200 meter race, long jump, shot put and 3 legged race. The day ended with immense joy and happiness when everyone rejoiced in the victory and indeed some celebrated their team spirit.

Apeksha Shalin Victor

CREATING A CLASSROOM ENVIRONMENT THAT FOSTERS LEARNING

Dr Teri Balser (Dean, Teaching and Learning, Faculty of Science and Engineering, Curtin University) who is a co-founder of the Society for Advancement of Biology Education Research (SABER) conducted a two-day workshop at Christ University from 2-3 February 2016, organised by CAPS (Centre for Advanced Professional Support). It was attended by the students and teachers of School of Education, Christ University and other teacher trainers from different institutes of the city.

Dr Balser identified the areas where “gamification” can be used, which means including games in the process of learning so that learning is free from boredom and becomes a fun activity which is more productive than traditional teaching technique. The workshop became a forum where people shared their experiences and ideas.

The second day of the workshop was divided into two parts. The first half was titled as “Motivation in the Modern Classroom” and the other half “Beyond Learning Outcomes: Creating a Classroom Environment that fosters Learning”. She emphasised the need of creating a positive environment in the classroom for students to be motivated and learn effectively. The need of the modern classrooms has changed and it is a relentless process since it keeps on changing. One has to design the structure in order to engage the students into something that they enjoy doing and which they learn with curiosity.

Dr Balser concluded her workshop with the statement—the students are already motivated; we just need to find out the correct way to direct it.

Megha Sati

KALASABHABA 2015-16

One of the most awaited events in the School of Education, Christ University is Kalasabhaba, a cultural and literary event which brings the students together and yet keeps them apart in its spirit of competition. There was a week-long display of talents competitive spirit and enthusiasm by the students during this event which was held from 16-20 February 2016.

Students were randomly divided into five teams. The teams were True Spirit, Satrangi, Kanya, Desi Vibes and Lol Sabha. It began with the creative presentation of team theme. It comprised a variety of items both at the individual and group level. Individual items like turncoat, character portrayal, solo singing, solo dance, story writing, painting, pencil sketching, wealth out of waste and origami spoke of the participants'

whole hearted involvement in the events and showcased their fine skills. In the group events like team theme, collage, group dance, logo punch, rangoli, flower arrangement and vegetable carving; the team members exhibited remarkable cohesion and unity in presenting various skills.

The Satrangi group emerged as the overall champions for their stupendous performance in the events. To conclude, Kalasaurabha brought much fun and frolic to the curriculum and also helped us to value the importance of co-curricular activities. It also exposed us to the multi-faceted nature that a teacher should develop. It helped us to develop lasting friendships and further enhance our talents and skills. It was indeed refreshing and it turned out to be one of the most memorable and cherished event.

Fr Praveen Rajesh D'Souza

NURTURING CHARACTER STRENGTHS IN CLASSROOMS

A two-day interdisciplinary workshop was conducted on 22 and 23 February 2016 by the Department of Psychology and the School of Education on Nurturing Character Traits in School Students through Classroom Teaching. Teachers from different schools along with some students of the department of Psychology and School of Education were a part of this workshop. It was organised to help teachers learn different techniques by which they can impart values to students. The workshop focused on the development of six character strengths - Gratitude, Zest, Optimism, Grit, Curiosity and Self-Control in young children.

Dr Padmakumari, Dr Tissy Mariam Thomas, Dr Surekha Chukkali, Mr Aneesh Kumar, Ms Miriam Priti Mohan, Dr Sudhesh and Dr Sumita Rao conducted the sessions. On 22 February, four sessions were held. It was emphasised that teachers must first practise these character strengths and only then try and inculcate them among students. Participants were enlightened on the various methods through which character strengths can be developed while teaching. The resource persons deliberated on the sessions intensively and a few delegates shared their personal experiences in their classroom setting.

On 23 February, five sessions were organised. The participants engaged in lively discussions, debates and activities. They were also taught to develop lesson plans which would facilitate development of character strengths. A discussion was held on how the character traits should not be developed or taught in separate or special classes but inculcated through the content itself.

Thus, the two-day workshop ended on a positive note. It was an enriching experience for all the participants and they learned how to nurture these important traits in their students.

Puja, Sneha, Sanjana, Anushka

CLC CAMP

The Community Living Camp was organised by the School of Education, Christ University, from 4-5 March 2016 for the students of B.Ed. and M.A.Education under Grameena Abhivruddi Mathu Adhyayana Kendra (GRAMA), Challakere, Chitradurga District. The main objectives of the camp were to promote dignity of labour, importance of community living and social responsibility, to develop leadership qualities and to build a sustainable community.

The students had a brief interaction with the staff of GRAMA on the first day of the camp. The vision of GRAMA is to empower women and to enable decision making, irrespective of caste, creed and religion. It also promotes sustainability especially among children and women.

After a brief interaction with the staff of GRAMA, the students went to Gopannahalli for a village visit, to bring awareness about non-formal education among the school students and their parents. The school children at Gopannahalli gave a cultural performance followed by a play by Christ University students. Through this play the B.Ed. students urged the parents to send their wards to informal after-school education. The students were divided into groups to interact with teachers and parents in the village and conduct a survey on importance of holistic education, issues with regular sessions in school, co-curricular activities in school, health and hygiene, life skills, career guidance, vocational training and communication skills. The parents and teachers showed great enthusiasm during this interaction and discussed the issues in detail.

On the second day of the camp, a joint discussion regarding the previous day's sessions was held with the GRAMA staff. We discussed the issues faced by the school students and parents such as lack of computer

training facilities, communication gap between students and teachers as well as parents and teachers, poor quality of mid-day meals, lack of first aid, lack of toilet facilities for students and maintenance issues of student report cards among other things. The members of GRAMA assured us that they would take concrete steps to overcome these issues.

The CLC camp was an enriching experience for us. It provided valuable insights about the school administration in villages, the life of people, interests of the students and the challenges faced by them.

Lekha R

SERVICE - LEARNING

Many of us walked with trepidation to Aradhana School. No amount of preparation would ever truly prepare us for the task we faced ahead: training the teachers on technology. Or so we thought.

Welcomed by the school administration and staff warmly, our apprehension quickly dissipated. Teachers of all ages and subject specialisations were a part of our group. Yet, this did nothing to deter their eagerness to learn and experiment.

What time we had was definitely too little, but teach and learn (and adapt) we did. We had much to say, show and learn ourselves (though little did we realize this till much later). But when we wrapped up our session with our teachers, everyone walked away feeling that they had truly gained something new and useful.

As is in the true nature of teachers, the Aradhana teachers expertly handled us as they would a new class, with easy camaraderie and an approachable attitude. And when a teacher thanks us, we feel honoured to gain their approval and appreciation.

As budding professionals who will enter the educational sector, challenges that will face us are many. Our first initiation into our futures was when we set foot into this school, and I hope that we face our futures with the same grit, perseverance, alacrity and determination we had when we visited Aradhana School.

Meghana Baasri

SCHOOL OF EDUCATION COMPLETES RESEARCH PROJECTS

Dr Samson Victor, Assistant Professor, of the School of Education, completes a major research on 'Development and Evaluation of a Training Programme to enhance Pre-University Teacher's Teaching Skills.'

MASTER OF PHILOSOPHY IN EDUCATION - DISSERTATIONS

David Raju Matta: Effectiveness of Multimedia Assisted Package on Achievement in English Grammar in Relation to Interest in Learning among Class IX Students

Khushi Bhatia: A Study on Regular Teachers Knowledge and Attitude towards Inclusive Education

N Lakshmithai: A Study of Teachers' Computer Competency in Relation to Computer Anxiety and Attitude towards Computer Usage.

FAREWELL, DR SAMSON VICTOR

But I have promises to keep, And miles to go before I sleep, And miles to go before I sleep. - Robert Frost

Classrooms are now going to have the dullest of hues. The school is now going to feel, boring and blue. Most importantly, learning will never be the same without a teacher like you. You taught, not just what ought to be taught... but also what you thought we needed to learn. Thanks for everything. Astronauts, physicists, programmers, musicians, technologists, doctors, engineers, lawyers and all the other professions that make the world go around have one thing in common – a good teacher who gave light to their dreams. Farewell, to one such teacher.

Please always remember that we'll miss you a lot

For that all that you've done, and all that you've taught

Don't ever forget that you will always be

Embossed in our hearts and our memory. Farewell, Dr Samson Victor.

**M.A. Education
Batch 2014 – 2016**



First Row Sitting: Dr Samson R Victor, Dr Prakasha G.S., Dr Jose Cherian (HOD), Dr Mallika Krishnaswamy (Dean, Humanities and Social Sciences), Col Dr Fr Thomas C. Mathew (Vice Chancellor), Dr Anil Pinto (Registrar), Dr John Kennedy (Dean, Humanities and Social Sciences), Dr Jacqueline Kareem, Dr Greta D'Souza, Dr Sumita Rao

Second Row Standing: Shivani Madaan, Neha S, Nivedita Sahni, Archana Potsangbam, Lal Rem Siami, Anuja Roy, Rupa Sarkar, Chandrayee Chatterjee, Meghana Baasri, A Banu Prakash

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Thank You

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Dr Anil Pinto – Registrar

Fr T V Thomas – Director

Dr Mallika Krishnaswamy – Dean

Dr Jose Cherian – HOD

Dr Kennedy Andrew Thomas, Dr Greta D'Souza,

Dr Samson R Victor, Dr Sumita Rao,

Dr Jacqueline Kareem, Dr Prakasha G S,

Mr Vikram Vincent, Mr Parasurama, Dr Girija,

Dr Mahesh, Prof. Sudhakar, Mr Sebastian,

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academic year

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